**A**

Look, listen, and match.

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|  |  |

**B**

### Look, read, and choose.

|  |  |
| --- | --- |
| 1.What/Who/Where does she have?  She has some chalk/glue/paper . |  |
| 2. What does he had/have/has ?  He has some paint/string/glue . |  |
| 3.What do/does/is she have?  She has some string/chalk/ribbon . |  |
| 4. What does she/he/they have ?  He has some tape/string/chalk . |  |
| 5. What does she have?  She has (some/one/any) (scissors/tape/string) . |  |

**C**

Complete the sentences.

|  |
| --- |
| He glue have What has does she some |

1. What \_\_\_\_\_\_\_\_\_ he have ?

He has \_\_\_\_\_\_\_\_\_ chalk.

1. What does \_\_\_\_\_\_\_\_\_ have ?

she has some \_\_\_\_\_\_\_\_\_ .

1. What does he \_\_\_\_\_\_\_\_\_ ?

\_\_\_\_\_\_\_\_\_ has some paint .

1. \_\_\_\_\_\_\_\_\_ does she have ?

she \_\_\_\_\_\_\_\_\_ some ribbon .

**D**

Rearrange the words to make sentences.

|  |
| --- |
| paint has some she |

1. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| string doesn’t have he any |

1. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| some paper she has |

1. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| he scissors any have doesn’t |

1. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| glue any doesn’t she have |

1. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| has chalk he some |

1. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

**E**

Listen, read, and choose.

|  |  |
| --- | --- |
| 1. She has some \_\_\_\_\_.  * scissors * chalk * tape |  |
| 1. He doesn’t have any \_\_\_\_\_.  * paper * paint * glue |  |
| 1. She has some \_\_\_\_\_.  * glue * paint * paper |  |
| 1. He doesn’t have any \_\_\_\_\_.  * paper * glue * scissors |  |
| 1. He doesn’t have any \_\_\_\_\_.  * glue * tape * scissors |  |

**F**

Listen and record. Then check.

|  |  |
| --- | --- |
| A:What does he have?  B:He has some chalk.  A:What does she have?  B:She has some scissors.  A:What does he have?  B:He has some glue. He doesn’t have any paint. |  |